

CITY OF ST. ALBANS

ANNUAL SCHOOL REPORT



For Fiscal Year

July 1, 2013 to June 30, 2014

**FRANKLIN CENTRAL SUPERVISORY UNION
SUPERINTENDENT'S REPORT
2014-2015 SCHOOL YEAR**

Dear Members of the Franklin Central Supervisory Union Community:

I am delighted and proud to have been appointed to the position of Superintendent of your supervisory union. In the short time that I have been in the St. Albans area, I have had the opportunity to observe the energy and enthusiasm of our schools and communities and look forward to being part of them for many years to come.

Being the new kid on the block, I have had the unique opportunity to observe and compare our schools from the perspective of someone who has been in education for almost 40 years in several schools in Vermont and New York. From this perspective, I see schools that have much to offer our students and our communities. I am extremely impressed with the quality of education, variety of co-curricular programs, and wonderful people (students and staff) who are part of it. I take a great deal of pride in what our students have accomplished, with the support of our communities, school boards, and staff.

The primary goal of the Franklin Central Supervisory Union is to ensure that students have the knowledge, skills, and tools to be prepared for the next stage of their lives, which justifies the resources invested by the community. Moreover, there is a focus on supporting student development in the areas of critical thinking, adaptability, information technology, and foundational knowledge (reading, writing, communications, mathematics, science, social studies, life skills, and the arts), as well as their social/emotional development.

Franklin Central Supervisory Union has strong schools that can manage the hurdles leading into the future because the staff have the vision to continue to change and grow to meet those demands. I have heard many state that the St. Albans area is poised to realize a renaissance of sorts. I certainly agree with this view and believe strongly that our schools can and should be a primary driver in this rebirth.

Of course, none of the above can be accomplished without money. You can be assured that your school board representatives and administrators take the budget process seriously. In all schools, they take a conservative and realistic approach to budgeting – looking carefully at staffing patterns, contract issues, state mandates, etc. – all of this in an effort to strike a balance between maintaining quality and staying lean and efficient. In this economic environment, they understand this reality, and are committed to look at all aspects of the school to realize the necessary efficiencies.

The coming years will prove challenging for Vermont education and for our school system. Acts 153 will require the full consolidation of transportation and special education services. The introduction of the Common Core Standards will mark the third significant change in the State's curricular expectations (and will cost millions of dollars to implement). Universal Pre-Kindergarten will now ensure that all three and four year olds have the opportunity to be in a class. Personalized Learning Plans must be in place next fall to guide and document student learning and progress. While each of these state initiatives are educationally sound and good for kids, they all cost money – money that has been passed onto the local schools. It is important to understand this as you review budget expenditures. Your school boards' challenges have included how to implement these great, but additional, programs while keeping the expenses to a reasonable amount.

I expect continued pressure to consolidate school districts from the legislature, especially since the Voluntary Merger Bill, which allows town to directly control local consolidation, has been unsuccessful to date. In addition, the state continues to over-rely on property taxes to fund its education system. Since 2005, the property tax burden has worsened and now funds over 70% of total educational expenditures.

There are those who feel a shift to an equitable income-based system for all Vermont residents would provide substantial relief and improvement.

Unfortunately, much of the above comes down to politics. When education becomes political, we are all distracted from our most important goal: to prepare children to be successful. It is my deep hope that the greater St. Albans community can see beyond the politics and make the right choices for our communities for the right reasons – not based on headlines or sound bites.

I wish to thank everyone for their support and help this year. I cannot say enough good things about the people in our community, from the business community, the municipal boards, our diligent school boards, our extremely hard-working and talented administrators, parents, faculty and staff, and most importantly - our students. Special kudos to the school board chairs who spend countless hours in a thankless job – Nilda Gonnella-French for BFA and FCSU, Jim Farr for St. Albans City School, Paul Bourbeau for St. Albans Town Educational Center, and Mike Malone for Fairfield.

In closing, the FCSU and its schools are performing well, operating effectively and efficiently, and serving our children admirably. I am confident the school boards will continue to provide strong leadership and that our staff will meet our future challenges.

I guarantee you, when the stories of state aid, consolidation, and curriculum changes are long gone, the schools in our FCSU will still be focused on their students and striving for the best.

Warmest personal regards,

Kevin Dirth
Superintendent of Schools

St. Albans City School 2014-15 Annual Report

With the support of an engaged community, St. Albans City School continues to create and maintain a climate of equity and possibility, where both qualitative and quantitative results are valued. It remains focused on building and nurturing relationships and relevant learning environments that empower students, parents, teachers, and all community members to make decisions about learning. As our world changes, students must be taught to learn so that they may confidently meet and conquer the unforeseen challenges they will face in life. This is accomplished through the hard work and dedication of all school employees, the students' commitment, and the parental and community support. The importance of students being taught to learn cannot be overstated. The stakes are high, as our community's future relies on our children's forthcoming success.

It has been another successful year in which St. Albans City School has done an outstanding job of representing this community. The school was showcased in a Vermont Agency of Education video for its progressive use of technology. The Secretary of Education toured the school to visit first hand with students, teachers, and administrators. For the second consecutive year the school was named as a Positive Behavioral Interventions and Supports (PBIS) Exemplar School by the Vermont Agency of Education. City School has received financial grants for a number of activities that range from restoring a wetland ecosystem, to adding equipment to its fitness room. This year the school will be implementing a K-8 electronic portfolio system that will make it easier for parents to monitor their child's progress (both qualitative and quantitative) as they advance through the grades. Students and staff have constructed an outdoor classroom and a fully grant-funded (no cost to the school or community) walking path was installed that may be used year-round by the community. Some other highlights from this year include: Middle school students presenting at Vermont Fest; Google performing case studies on two of the school's projects; students being invited to present at the International Society for Technology in Education's (ISTE) national conference in Philadelphia; and students presenting at the engineering challenge at Tech Jam. Congratulations also go out to the St. Albans City School Assistant Principal Georgie Andrews. Ms. Andrews was named as the very first National Association of Elementary School Principals (NAESP) Vermont Assistant Principal of the Year.

St. Albans City School has an ambitious list of initiatives that will receive continued focus. Continuing its status as a National Green Ribbon School certifies that it has a strong commitment to the environment, health and wellness, and energy efficiency. The school now is energy star rated with a score of 91% (a solid 'A'). It is in its second year of the *Safe Routes to School* program and last year it was recognized with the *Rookie of the Year* award for the significant progress achieved in just one year. The Codesmyth's project, which introduces students to the art of writing computer code, continues to be one of the most popular programs. This year, the school will remain committed to its stewardship projects in which each learning community has responsibilities and involvement. Some of these projects include composting,

energy and water conservation, recycling, bicycling, an apple orchard, and an urban forest to name a few. Students are presently in the process of imagining, designing, and proposing new programs for future years. The school sits on approximately 30 acres of land and has just begun to realize the property's learning potential. To learn more about the school's stewardship projects please visit the school's website (www.sacsvt.org), go to the *information* tab, and select *City School Stewardship Website*.

Sadly, teachers, para-educators, and administrators must deal daily with issues of severe poverty and trauma in the school. In order for children to learn, they must first feel safe and must be fed. This school works diligently to create such an environment so that learning can take place. This is no easy task and the entire school staff should be recognized for the job that they perform. St. Albans City School continues to operate one of the finest autism centers in the area. As the number of autistic children in our school increased again in the current year, this center of highly talented and trained individuals administers a tremendous service to our children, while providing substantial savings to our community as these children no longer require off-site schooling at increased costs.

Community service remains high on the priorities list at St. Albans City School. Once again, the entire school enthusiastically joined in on the Veterans Day celebration at Taylor Park, paying their respect and gratitude for those who have given so much. The school plans to continue working on improving parent involvement, strengthening its connection with the local community, and influencing the state when it sees a clear benefit to children. The City School has created a new Parent Community Council that will provide ideas, feedback, and criticisms, creating a stronger bond between school administrators and parents. A new school brochure that contains Frequently Asked Questions (FAQ) sheets has been developed to explain how the school operates. This brochure is available in the school lobby. Additionally a weekly article appears in the St. Albans Messenger that describes what learning looks like in the school's 21st century classrooms.

The success of any school ultimately depends on what happens in the classroom. Each year the teachers and para-educators at City School continue to excel, showing a remarkable level of increased commitment while always keeping the children in the foreground. This community should remain thankful and proud to have them at its school. Some indications of the staff's hard work are reflected in the eighth grade NECAP scores. Over the past few years their focus on science in 7th and 8th grade has resulted in scores that continue to increase. This year City School's 8th grade students scored higher than the state average. There is still work to do, but these scores are promising. Furthermore St. Albans City School continues to encourage its teachers to attend the Vermont Mathematics Initiative (VMI), a prestigious program developed to support highly effective mathematics instruction. The school also continues to foster its relationship with Johnson State College to provide student teachers and Goddard College which provides a self-directed means for employees to continue their formal education.

Five years ago, the community generously acknowledged the need for building improvements at the school by passing a bond measure to upgrade its electrical and mechanical systems. Work on these systems was completed early last year, on time and on budget. The improvements will provide a safe and comfortable place to learn and work for many years to come. Many

community members have commented on the improved appearance of the facility. The Board and administrators are committed to keeping the facility maintained and polished. As this school is the city's largest asset, it should be, and is, something of which the community can be proud. All are invited to come and see how this bond has improved the building.

This March, the St. Albans City School Board of Commissioners will sadly bid farewell to its most tenured member, Jeff Morrill. In his 10 plus years of service to this school and community, Jeff has always been the firmly-anchored voice of reason on the Board. His service and commitment to the board, school, and community is greatly appreciated, and he will be missed. The Board wishes Jeff luck and thanks him for his years of dedication to the school.

The City School administrators, with the assistance of the Franklin Central Supervisory Union, have spent many hours drafting a budget for the 2015-16 school year that balances the needs of the school with the resources of the community. This budget has been reviewed and unanimously adopted by the St. Albans City School Board of Commissioners at a special January meeting. This budget, as in the previous six years, has drawn a hard, responsible line on spending and the Board is proud to present it to the community. The budget adopted by the Board, and up for voter approval this year, has a small increase of 1.35% for a total budget amount of \$12,192,110. The increase in the cost per equalized pupil (which is what drives the tax rate) for this budget is a scant 0.99%. This budget reflects a per pupil cost that is approximately \$1300 less per pupil than the state average for the current year. Developing a budget that can accommodate fair employee salaries, hikes in health care, higher energy costs, unfunded state mandates, and increases in day-to-day operations while holding the line on spending continues to be challenging. This is especially true since St. Albans City School has produced budgets that have been very close to level funded for the past number of years. The St. Albans City School Board of Commissioners invites all to a budget information presentation to be held on Thursday, February 26 at 6:00 p.m. at the St. Albans City School library. Please cast your vote at City Hall on Tuesday, March 3, 2015.

The outlook for St. Albans City School remains very promising. Its talented and driven staff led by Principal Joan Cavallo and Assistant Principal Georgie Andrews continues to grow, learn, and lead by example. It is very fortunate to have the support of an extremely talented staff at the Franklin Central Supervisory Union office led by Superintendent Dr. Kevin Dirth. Most of all, however, this school will continue to flourish due to the support it receives from you, the community that it serves.

Respectfully submitted,

James C. Farr, Chairman
St. Albans City School Board of Commissioners

BELLOWS FREE ACADEMY UHSD#48

BOARD REPORT

Bellows Free Academy Union High School District #48 Board is happy to share its commentary with the St. Albans community through its annual report. The Board of Directors, the tremendous faculty and staff, and the administration of the school take our role of providing all students the opportunity to learn respect, dependability, and productivity very seriously. As our mission states, we provide the academic and social support for students to be effective problem solvers, active community members and lifelong learners.

The mission of the Northwest Technical Center is to educate today's learners using comprehensive career and technical education programs that enhance career awareness; promote lifelong learning; and develop the skills to be responsible, productive citizens for today and tomorrow.

The Board believes it is our task to present the community of St. Albans and other sending schools with a responsible budget that supports a quality educational program for your children while taking into consideration the needs and the means of the community. The Board has a fiduciary responsibility to the community, and it is indeed committed to this community. The Board is not immune to the effects of declining enrollments and to the fact that parents and students in the surrounding sending communities have a choice of a number of high schools to meet the diverse needs of their populations. BFA/NWTC constructs its budget using intensive interaction with staff, department heads, administrators, and the Board to examine all proposed expenditures and revenues.

The numbers of the student population is dropping in both St. Albans City and Town students and with students from sending communities. The FY16 budget we are presenting to the voters is \$20,955,427 – this figure was directly affected by a reduction in the number of students entering the Academy for the budget period. (approx. 1000 students enrolled). This figure represents a corresponding reduction in staff equivalent to about 1.5 FTE. The Board believes we have balanced expenses and ensured that educational content aligns with state and federal requirements. The increase in the proposed budget for FY16 has been kept to only 0.2%. We have been able to set the BFA tuition rate at \$15,600 per student and the NWTC tuition rate at \$13,140. The Board firmly believes that this proposed budget will continue to strengthen educational excellence and meet the supportive resources of our community.

The Tech Center provides a course of study that can prepare many students for direct employment opportunities or serves as a solid preparation for a technical

college upon graduation. Consequently, the NWTC staff is able to provide all of this, along with being fully integrated with the Academy, thus ensuring seamless delivery of instruction for our students. Finally, the Technical Center is the hub for Adult Learning for our community. We provide a number of classes and space for our adult learners. These factors, along with those noted earlier, highlight BFA as a tremendous community resource.

On behalf of the BFA Board of School Directors, I want to thank the community, the faculty, and the staff for supporting our students through supporting our school. I especially want to thank our students for continuing to choose BFA and NWTC. You continue to make us proud!!

The Board looks forward to continuing to serve the school community during the 2015-2016 school years. Please attend the Bellows Free Academy Union High School District #48 Budget Informational Meeting to be held in the BFA Library (located in BFA North building) at Bellows Free Academy, 71 South Main Street, Saint Albans, Vermont, on Tuesday, February 24, 2015, at 6:30 p.m.

I also wish to encourage and remind the community to please vote on the budget Tuesday, March 3, 2015 from 7:00 a.m. to 7:00 p.m. at your local polling places. Your vote counts.

Sincerely,

Nilda Gonnella-French, Chair
BFA Board of School Directors

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Bellows Free Academy UHSD #48
Principal's Annual Report
January 2015

It is an honor to present the Annual Report from Bellows Free Academy. Our focus is on creating the best teaching, learning, culture and climate for all students. BFA is a unique school with a rich past and a very promising future. We are committed to ensure that the experiences our students have and the relationships they develop will shape their growth for a lifetime. We offer many programs and opportunities in order to meet the needs, talents and skills of a wide variety of learners. However, it is important to remember it is simply not our programs that make BFA such a great school. It is what happens here every day for every student that truly tells our story.

Our emphasis on teaching and learning guides our professional development so that we stay current in all aspects of curriculum and instruction. Faculty meetings have incorporated the work of well-known researchers Robert Marzano, Rick Wormeli and a variety of professional literature designed to integrate challenging standards into daily practice. Through our partnership with the Vermont Adolescent Literacy and Learning Initiative and Vermont Reads Institute, we are nearing completion of a curriculum audit that will help us adapt classroom instruction to promote student literacy skills. Our Department Chairs and members of our School Improvement Team have provided strong leadership in working collaboratively with faculty so that all students can achieve at high levels and meet clearly defined learning goals.

Recent student achievement data reflects the continuous academic commitment of our faculty. Student results from the 2013-14 New England Common Assessment Program showed improvements in scores from the two previous years in all sub-categories of the reading, writing and mathematics tests. We also scored higher than state averages in reading, writing and mathematics. Additionally, because of student gains in mathematics, BFA met national Adequate Yearly Progress targets.

BFA's results in the Advanced Placement program also reflect student intellectual growth. More students are participating in AP courses and increasing numbers are earning a passing score of three or higher to qualify for college credit. In May 2014, 156 students took a total of 278 AP exams. This is a 42% increase in students taking the test as well as a 39% increase from five years ago in students who scored three or above. It is also worthy to note that 77% of the graduates from the class of 2014 plan to attend two or four year colleges while 20% sought gainful employment and 3% joined our armed services. We are grateful for the support of the Franklin Central Supervisory Union school community that is dedicated to providing a wealth of opportunities for all our graduates.

It is important to mention that our staff works conscientiously to develop their professional skills. During the summer of 2014, a core group of teachers attended the AP Institute in St. Johnsbury. Members of the English Department participated in a literacy workshop and teachers from multiple learning areas created and revised curriculum to align with the Common Core, Vermont Standards and the Next Generation Science Standards. Every BFA teacher is highly qualified in their academic area in accordance with federal guidelines and approximately 70% of our professional staff earned advanced degrees. We are also pleased to report

Superintendent's Office
Fax # 524-1540

Principal's Office
Fax #527-6465

Main Office
Fax #527-6453

Guidance Office
Fax #527-6467

An Equal Opportunity Employer

that faculty member David Rider was named Vermont Social Studies Teacher of the Year by the Vermont Alliance for the Social Studies and the Gilder Lehrman Institute.

Our efforts to create a supportive and student focused atmosphere at BFA are embedded in our daily work. Dr. Barnes Boffey has provided on-going professional development to implement a Success Model so that every student is more deeply connected to school and is better able to establish positive relationships with adults and peers. This year, as a result of our partnership with Northwestern Counseling and Support Services, we have a Home-School Coordinator who works with our guidance team to help address the many challenges of our young people today. Through this partnership we have also integrated a Substance Abuse Clinician to help our students make better choices when confronted with the danger of alcohol and other drug use in our society.

We are deeply committed to providing a wide range of academic, social and emotional supports so that our students are provided every opportunity for personal success. Our partnership with local law enforcement has been instrumental in enhancing all aspects of school safety. School Resource Officer Corporal Paul Talley was one of three local law enforcement officials who received the Medal of Valor. Paul's expertise has helped us design complex safety drills, anti-bullying campaigns and instructional presentations regarding local, state and federal laws. I would like to thank Chief Taylor, Lt. Dunn, Lt. Hoague and the entire St. Albans Police Department for their unyielding support in ensuring a wholesome and safe environment for all our students and staff.

It is also essential to acknowledge the numerous co-curricular activities that thrive at BFA as a result of student and staff enthusiasm. The more students participate in co-curricular activities, the stronger their connection to school and the higher their achievement. This year nearly one-third of our students participated in fall athletics, an extraordinarily high participation rate. There are 903 participants in thirty co-curricular offerings which include Chamber Singers, Drama, International Club, Student Council, Math League, Yearbook and the World of Difference Program. Eighty-eight students participated in our annual Powder Puff Event and raised over \$25,000.00 to support Camp Ta-Kum-Ta as well as community members and their families struggling with catastrophic illness.

There were also many student highlights in 2014. For the first time, the entire BFA school community participated in the Veteran's Day Parade and Assembly on November 11, 2014. It was an honor and a privilege to support our local veterans. Additionally, our ski and snowboard team won the Vermont State Championship, the Unified Sports and Vermont Special Olympics Bocce Tournament hosted at Collins Perley Sports Center was an amazing success and our first year Debate Team participated in the National Tournament. BFA students were honored by the Young Writers Project at the Flynn Theater, senior Sam Boudreau advanced to the National Poetry Out Loud Competition in our nation's capital, senior Zack Farr received a National Merit Semi-Finalist Award and Robert Kelly kicked what is believed to be the longest field goal in Vermont football history! These are just a few of the many examples that reflect the excellence, integrity and achievement of BFA students.

We are grateful for our continued community support and look forward to a bright tomorrow for every student who attends Bellows Free Academy.

Respectfully Submitted,

Chris Mosca
Principal

**NORTHWEST TECHNICAL CENTER
DIRECTOR'S REPORT
HIGHLIGHTS OF THE 2014-15 SCHOOL YEAR**

The Northwest Technical Center provides quality career and technical education to area high school students and adults. At the Northwest Technical Center, students from Bellows Free Academy and Missisquoi Valley Union High School have the opportunity to choose from eleven different full-time career and technical programs and fourteen specialty modules. Many of our programs allow students to take advantage of dual enrollment opportunities to earn college credit while in their program. In addition, all programs offer the opportunity to earn industry recognized certification which prepares them for college and careers.

The Northwest Technical Center has been offering career and technical education since 1977. Many things have changed in technical education in the past decade. We strive to offer 21st century programs that are current with the trends in the industry. NWTC works closely with the Franklin County Industrial Development Corporation, listening to the needs of the local employers. Students come from a wide variety of backgrounds with personal goals ranging from college to immediate employment or apprenticeship. In addition, our vibrant education programs offer adults a wide variety of opportunities to meet their unique individual needs.

Highlights of our year include:

Strategic Planning

Faculty and staff are in their third year of working on implementing our strategic plan. Our purpose is to create a culture of continuous improvement for both staff and students. This is our second year implementing our action plan based on the goals, strategies and indicators of progress that were developed from our strategic plan. Staff works on this initiative during in-service days and embedded collaboration time. You can find our strategic action plan on our website at: <http://nwtc.fcsuvt.org>

New England Association of Schools and Colleges (NEASC)

We welcome our Five Year Focused Visit on April 13th-15th. We have submitted our report on the progress of the recommendations suggested by the Commissioner in preparation of our visit. We anticipate that the visit in April will confirm our continued accreditation that was awarded on November 10th, 2010.

Career Development Office, formally known as Adult Education.

Available to high school students and adults, the Career Development Office, formally known as Adult Education, provides education and training in the areas with the highest demand for a skilled workforce. The top industries served are education and training, health science, information technology, manufacturing, and engineering.

The Career Development Office at the Northwest Technical Center continues to operate the largest Licensed Nurse Assistant certification program in the state. Certifications can be earned in Medical Coding, Medical Assisting, and Phlebotomy. In the technology area, besides basic computer courses, residents can earn certifications to be technicians for computer hardware, networking, servers and security systems. New courses for 2015 include Professional Development for Educators, Pharmacy Technician Certification, CDL for Class B & C, and online courses.

Cooperative Education

Cooperative Education, or Co-op, is a unique plan of education which integrates classroom study with planned and supervised work experience. This educational pattern allows students to acquire practical skills as well as to be exposed to the reality of the world of work beyond the school campus. These experiences enhance the self-awareness and potential direction of the students involved. One of the great strengths of Cooperative Education is its flexibility. The basic concept of integrating work experience in an educational curriculum can be applied in many different ways. The Northwest Technical Center's Cooperative Education Program has three main components:

Job Shadows	Usually a onetime observation of various occupations
Career Work Experience (CWE)	Program specific work experiences, usually during NWTC class time
Cooperative Technical Education (CTE)	Paid, supervised work, with training plan in program specific employment, available to students who have already completed program curriculum

Cooperative Education blends the philosophy of the hiring institution with the needs of the students. It is dependent upon the cooperation between educational institutions and employers to form a total educational program. The interrelated experience and study components are carefully planned and supervised to produce optimum educational results. Through a balanced educational method which combines classroom theory with career-related work experience, Cooperative Education offers numerous advantages to the student and to employers.

It is the goal of Cooperative Education to prepare every student for entry level employment and/or post-secondary training or education.

Middle School Career Exploration

In an attempt to expand our presence in local middle schools as well as expose younger students to different career options, the NWTC has partnered with St. Albans City School, St. Albans Town Educational Center, Sheldon Elementary, Georgia Elementary and Missisquoi Valley Middle School to provide a Career Day Experience at Northwest Technical Center. Students are asked to reflect on their career options and desires, and will be given an opportunity to have a hands-on learning experience at our center, in the career field of their choice.

Academic Skill Development

Last school year we began administering the Accuplacer, a college entry level skills assessment to all students enrolled in NWTC programs. If needed, individualized support is given to students to help them become proficient. The Accuplacer is the assessment tool used by many area colleges to assess a student's basic skills as they apply for admission. It is the intent of the NWTC that all program completers and/or graduating students pass the Accuplacer before they head off to their respective college, technical school, or work endeavors. As of last semester, 82% of our students are proficient in the mathematics portion of the assessment.

English Integration

NWTC students may earn their required high school English credit during their program meeting time. The programs that integrate English for credit include Human Services, Public Safety & Fire Services, Medical Professions, Digital Arts, Engineering Technologies and Marketing. Instructors work together to find the inherent English component in the programs and align the curriculum to identify where English standards fit to make it rigorous and relevant. Our teachers familiarize themselves with the BFA Power Standards, select materials to be used in their programs, and discuss units to be presented.

Dual Enrollment

We continue to offer FREE college credit in many of our programs through dual enrollment. With successful completion of the course work, students will earn transcribed-college credit that can transfer to any college. The programs that currently offer college credit are: Medical Professions, Engineering Technologies, Marketing, Automotive Technology, Digital Arts, Public Safety and Fire Services, and Digital Video Production.

I would like to thank the parents and community members who provide ongoing support to the Northwest Technical Center. These community partners include program advisory committees, co-op and program placement sites, industry partners, and youth leadership organizations. With this tremendous support, we will continue to provide quality career and technical education programs that enable our students to be successful in their post-secondary future. I encourage you to visit our center any time to see the great learning that is happening here.

Respectfully submitted,

Leeann Wright, Director
Northwest Technical Center



Collins Perley Sports & Fitness Center

ANNUAL REPORT COLLINS PERLEY SPORTS & FITNESS CENTER

FY 2014

The Collins Perley Sports & Fitness Center has had an outstanding year. We have seen a significant increase in use by both the community and the school. We feel this is as a result of increased emphasis on wellness and facility improvements.

Collins Perley is owned by BFA. It is BFA's primary facility for physical education and athletics. It hosts other, non-athletic BFA activity. The goal of its independent Board of Directors is to meet the needs of BFA while also serving as a community center for the greater St. Albans region. Toward that end, we offer our facilities for Fitness, Athletics, Expositions, Shows, Fairs, Conventions, Concerts, Business Meetings, Parties, Health Clinics, Voting, and more.

This combination of school ownership along with community use and commitment result in excellent facilities at a low cost. The Collins and Perley Trusts paid the debt for the original construction of the facility. They continue to pay part of the operating costs of the facility while the balance in the Trusts increase to meet future demands. Collins Perley operates as a non profit entity (501 c 3) and sets fees sufficient to cover costs of operation. Operating costs are kept at essential levels without frills.

During the past year we have truly concentrated on reaching out to the community to determine how we can more fully fulfill our mission of providing wellness opportunities to the greatest number of people. We have partnered with a number of talented local fitness instructors to increase our number and variety of class offerings. .

Our Wellness Challenge participation has tripled in numbers. We expect this group to continue to grow with more time and effort being given to it. We also made a commitment to this in 2014 to bring Spinning to Collins Perley in 2015. We ended the year making bike decisions and orders and putting in place the necessary training to insure safe, fun, effective programs will be available here.

Outside, we began what we hope will be a five year process to renovate most of our sports fields. Natural turf sports fields should be renovated every 15 years. Some of ours have never been renovated. Some were not built with the expectation of the type of use they are now getting. We re-graded and did preliminary planting on the first of the fields targeted last summer and fall. We'll finish planting in the spring and hope to start work on a second field in June of 2015.

We were pleased to continue our work with the Town of St. Albans on a project that might bring a walking/biking path from south Main Street to Collins Perley. Evidence shows this path would be heavily used. It would be an excellent way to increase access to the very popular Rotary Health Path that surrounds our Campus.

We are also working with the Town to install a cross walk that would improve pedestrian safety between our facility and the other side of Fairfax Road. This project would include a lowering of the speed limit and the installation of sidewalks on the east side of Fairfax Road.

Fitness is critically important to people of all ages. While we are proud of our world champion weight lifters, we are just as proud of those who take a regular walk around the Rotary Fitness Path that surrounds the 52 acre

site or those who walk inside during inclement weather. We encourage all of our neighbors to do some kind of aerobic exercise for at least one hour three times per week. In addition to walking, jogging and running on our outdoor path and track we offer tennis, racquetball, wallyball, skating, aerobics, martial arts and a complete fitness gym with highly skilled trainers. We offer 100 exercise classes every month. Exercise programs include Tai Chi, Yoga, Zumba, Aerobics, Belly Dancing, Boot Camp, Hoopnautica, and more. We are excited about our new free indoor walking/jogging program.

Athletics is for more than the athletes. We encourage everyone to either participate in or watch any number of sports events. We host a wide number of athletic camps in the summer. Fall, winter, and spring bring both youth and adult teams to the ice or to the tennis courts/field house where they can participate in youth or adult tennis, soccer or lacrosse. Newcomers to every sport are welcome. Of course a highlight of every summer are the Vermont Voltage semi-professional men's and women's soccer games.

As a Community Center, Collins Perley is flexible and active. Our location and our facility work well for business meetings, expositions, and conventions.

We invite you to check our web site for more information: www.collinsperley.com

On behalf of the staff and the Board of Directors of Collins Perley, it is my pleasure to invite everyone to stop in to see what we have to offer. Please let us know how we can serve you better.

Sincerely,

Harold "Butch" Hebert, President
Collins Perley Sports Center, Inc.

David Kimel, Manager

Franklin County Early Childhood Programs

Who We Are: We are a public school early education program serving children from birth to school age and their families.

Who We Serve: The program's target population is children from birth to school age, with an emphasis on three to five year old children who are developmentally at risk or developmentally delayed and their families. We also offer an early learning opportunity for all four year olds for ten hours a week in the towns of Fairfield, St. Albans City, and St. Albans Town. We are currently serving 159 children in the Supervisory Union, mostly three to five year olds.

What We Do: The program takes referrals from families with young children, relatives, neighbors, community members, and other service providers. Referrals often result in the scheduling of a developmental screening, which is done in homes, preschool classrooms, childcare programs, and the elementary schools. Screenings may result in a recommendation for a comprehensive evaluation, which is used to determine eligibility for enrollment in the early childhood special education programs. If a child and family are determined eligible for services, a program plan is developed with the child's family that results in home and/or center-based services. Center-based services may include placement in a playgroup, childcare program and/or a preschool. An important component of services by the program is consultation services to families with young children, community members, and other service providers.

The program operates an office at the American House (2 North Main Street) in St. Albans and has classrooms in the Fairfield, St. Albans City and Town Elementary Schools and the Barlow Street Community Center. We partner with Blooming Minds Child Care, Main Street School, Tami Dodge's Family Child Care and The Y's Time Childcare program to provide a ten- hour a week preschool experience for eligible children. The program also provides consultative services at other preschool and childcare programs in the district.

How We Are Funded: The program is operated with funds from a variety of federal, state, and local sources. The federal government provides funds to the State of Vermont, which provides the federal money to the local school district in the form of block and incentive grants. The State Legislature appropriates an additional amount of money for the public schools each year, and part of these funds is designated for early childhood education services. The Supervisory Union combines the block grant and local share for early childhood education from each participating school district. The total operating budget for the program's activities for the 2015/2016 school year is expected to be \$1,437,322, which is \$ \$311,686 more than last year, a 27.69% increase. This large increase is due to the implementation of ACT 166, which entitles all three, four and five year olds, not enrolled in kindergarten, to 10 hours per week of publicly funded preschool during the school year. These funds will be acquired from a combination of the revenues mentioned above.

For More Information: Contact Michelle Spence, Coordinator, 524-3613 or mspence@fcsuvt.org

You may also visit our website <http://earlychildhoodsuccess.org> and find us on Facebook by looking for the Franklin County Early Childhood Programs.

St. Albans City School
Summary of Expenses for FY16 Budget

Department	FY14 Actual	FY15 Adopted	FY15 Working Bdgt	FY16 Proposed
Instruction General	175,176	293,670	289,182	296,425
Instruction K-8	2,759,521	3,013,880	3,183,325	3,171,631
Assessment & Testing	915	10,382	10,382	10,382
Curriculum Initiatives	4,772	10,383	10,383	10,000
Art	227,084	238,930	238,930	243,361
Technology Integration	413,575	352,731	128,582	133,893
World Languages	13,050	26,000	26,000	15,000
Technology Education	52,965	57,138	57,138	70,166
Practical Arts	55,931	60,170	60,170	62,964
Music	214,702	227,836	227,836	231,309
Physical Education	243,848	255,534	256,534	283,350
Co-Curricular Activities	22,106	38,512	38,512	39,165
Outdoor Wellness	44,689	44,300	44,300	45,924
Summer School	0	25,000	25,000	25,000
21st Century - Open Doors	10,000	10,000	10,000	10,000
English Language Learners	27,234	39,500	39,500	24,760
Guidance Services	153,606	165,342	165,342	135,791
HUB (SSC)	155,048	174,181	125,618	141,194
Health Services	152,413	156,168	156,168	161,542
Action Planning	372	3,730	3,730	3,577
Home School Coordinator	15,771	29,962	29,962	0
Media (Library)	91,915	96,247	96,247	95,887
Instruction Supported Technology	0	0	224,149	224,434
Compensatory Education	173,630	178,471	0	0
Academic Intervention	0	0	12,514	16,150
Early Retirement	90,597	0	0	29,065
Early Childhood Program	373,467	352,759	352,759	452,578
Instruction-General	5,472,387	5,860,826	5,812,263	5,933,548
Spec. Ed. Services provided by SU	0	0	0	1,757,569
Spec. Ed. Support Staff	0	0	0	1,102,076
Spec. Ed. EEE Local Assmnt	55,791	111,215	111,215	150,977
Spec. Ed. Direct Instruction	2,019,805	2,329,956	2,273,516	0
Spec. Ed. Other Support Services	22,524	41,000	41,000	0
Spec. Ed. SLP	279,787	323,703	380,143	0
Spec. Ed. Transportation	27,198	40,000	40,000	0
IDEA B Grants	138,486	158,983	158,983	0
Special Education	2,543,591	3,004,857	3,004,857	3,010,622
Board of Education/School Treasurer	41,155	70,034	70,034	71,078
Franklin Central Supervisory Union	331,643	332,883	332,883	321,017
Short Term Debt / Bank Charges	26,930	27,400	27,400	28,800
Long Term Debt	567,798	532,542	532,542	533,128
Operations & Maintenance	996,675	797,195	797,195	792,381
Transportation	293,911	312,000	312,000	316,150
Principal's Office	455,517	484,685	533,248	537,542
Food Service	43,226	40,400	40,400	92,603
Other Expenses	2,756,855	2,597,139	2,645,702	2,692,699
IEP Medicaid Grant	41,809	44,487	44,487	0
EPSDT Medicaid Grant	24,339	13,067	13,067	19,458
Tobacco Grant	5,191	5,424	5,424	3,589
School Wide Program (CFG)	496,456	504,205	504,205	532,194
Grant Expenses	567,795	567,183	567,183	555,241
Total Expenses to be Voted	11,340,628	12,030,005	12,030,005	12,192,110

1.35%

St. Albans City School Summary of Estimated Revenues

Revenues	FY14 Actual	FY15 Adopted	FY16 Proposed
Interest	38,558	38,000	38,000
Basic Education Grant	9,276,649	9,585,114	9,840,325
Transportation Aid	104,616	112,000	114,500
Miscellaneous Revenue	12,857	5,000	5,000
General Operating	9,432,680	9,740,114	9,997,825
Food Service Contract	20,000	20,000	20,000
Food Service	20,000	20,000	20,000
Mainstream Block Grant	246,679	251,297	251,297
Expenditure Reimbursement	1,078,981	1,292,428	1,323,373
Extraordinary Reimbursement	18,005	0	44,373
IDEAB Grant	138,486	158,983	0
Consolidated Spec Ed Revenue	0	0	0
Special Education	1,482,151	1,702,708	1,619,043
Grant Funding:			
IEP Medicaid Grant	41,809	44,487	0
EPSDT Medicaid Grant	24,339	13,067	19,458
Tobacco Grant	5,191	5,424	3,589
Consolidated Federal Grant	496,456	504,205	532,195
Grant Funding	567,795	567,183	555,242
Total Revenues	11,502,626	12,030,005	12,192,110

1.35%

St. Albans City School FY14 Audit was incomplete at the time of this printing. Complete copy of the FY14 Audit may be obtained by calling the Supervisory Union Office at 524-2600

St. Albans City School
SPECIAL EDUCATION FUNDING BREAKDOWN

<u>REVENUES</u>	<u>FY14 ACTUAL</u>	<u>FY15 ADOPTED</u>	<u>FY16 PROPOSED</u>
Mainstream Block Grant	\$ 246,679	\$ 251,297	\$ 251,297
Expenditure Reimbursement	1,078,981	1,292,428	1,323,373
Extraordinary Reimbursement	18,005	-	44,373
IDEA-B Subgrant	138,486	158,983	-
Total Revenues	<u>\$ 1,482,151</u>	<u>\$ 1,702,708</u>	<u>\$ 1,619,043</u>
<u>EXPENSES</u>	<u>FY14 ACTUAL</u>	<u>FY15 ADOPTED</u>	<u>FY16 PROPOSED</u>
Special Education & IDEAB	\$ 2,158,291	\$ 2,488,939	\$ 1,102,076
Services Provided by SU	\$ -	\$ -	\$ 1,757,569
Spec. Ed. - Preschool	55,791	111,215	150,977
Spec. Ed. - Other Support Services	22,524	41,000	-
Spec. Ed. - Speech & Language	279,787	323,703	-
Spec. Ed. - Transportation	27,198	40,000	-
Total Expenses	<u>\$ 2,543,591</u>	<u>\$ 3,004,857</u>	<u>\$ 3,010,622</u>

District: **St. Albans City**
County: **Franklin**

T176
Franklin Central

Statutory calculation. See note at bottom of page. Recommended homestead rate from Tax Commissioner. See note at bottom of page.

9,459 **1.00**

Expenditures

		FY2013	FY2014	FY2015	FY2016	
1.	Budget (local budget, including special programs, full technical center expenditures, and any Act 144 expenditures)	\$11,476,209	\$11,729,352	\$12,030,005	\$12,192,110	1.
2.	plus Sum of separately warned articles passed at town meeting	-	-	-	-	2.
3.	minus Act 144 Expenditures, to be excluded from Education Spending (Manchester & West Windsor only)	-	-	-	-	3.
4.	Locally adopted or warned budget	\$11,476,209	\$11,729,352	\$12,030,005	\$12,192,110	4.
5.	plus Obligation to a Regional Technical Center School District if any	-	-	-	-	5.
6.	plus Prior year deficit repayment of deficit	-	-	-	-	6.
7.	Total Budget	\$11,476,209	\$11,729,352	\$12,030,005	\$12,192,110	7.
8.	S.U. assessment (included in local budget) - informational data	-	-	-	-	8.
9.	Prior year deficit reduction (included in expenditure budget) - informational data	-	-	-	-	9.

Revenues

10.	Offsetting revenues (categorical grants, donations, tuitions, surplus, etc., including local Act 144 tax revenues)	\$2,480,987	\$2,452,703	\$2,444,891	\$2,351,785	10.
11.	plus Capital debt aid for eligible projects pre-existing Act 60	-	-	-	-	11.
12.	minus All Act 144 revenues, including local Act 144 tax revenues (Manchester & West Windsor only)	-	-	-	-	12.
13.	Offsetting revenues	\$2,480,987	\$2,452,703	\$2,444,891	\$2,351,785	13.
14.	Education Spending	\$8,995,222	\$9,276,649	\$9,585,114	\$9,840,325	14.
15.	Equalized Pupils (Act 130 count is by school district)	748.04	771.46	766.62	779.33	15.

16.	Education Spending per Equalized Pupil	\$12,025.05	\$12,024.80	\$12,503.08	\$12,626.65	16.
17.	minus Less ALL net eligible construction costs (or P&I) per equalized pupil	\$731.14	\$707.16	\$694.66		17.
18.	minus Less share of SpEd costs in excess of \$50,000 for an individual	\$6.40	\$8.55	\$4.00		18.
19.	minus Less amount of deficit if deficit is SOLELY attributable to tuitions paid to public schools for grades the district does not operate for new students who moved to the district after the budget was passed	-	-	-		19.
20.	minus Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pupils	-	-	-		20.
21.	minus Estimated costs of new students after census period	-	-	-		21.
22.	minus Total tuitions if tuitioning ALL K-12 unless electorate has approved tuitions greater than average announced tuition	NA	-	-		22.
23.	minus Less planning costs for merger of small schools	-	-	-		23.
24.	minus Teacher retirement assessment for new members of Vermont State Teachers' Retirement System on or after July 1, 2015	NA	NA	NA		24.
25.	plus Excess Spending per Equalized Pupil over threshold (if any)	threshold = \$14,841	threshold = \$15,456	threshold = \$16,166	threshold = \$17,103	25.
26.	Per pupil figure used for calculating District Adjustment	\$12,025	\$12,025	\$12,503	\$12,627	26.
27.	District spending adjustment (minimum of 100%) (\$12,627 / \$9,459)	137.855% <small>based on \$8,723</small>	131.404% <small>based on \$9,151</small>	134.659% <small>based on \$9,285</small>	133.488% <small>based on \$9,459</small>	27.

Prorating the local tax rate

28.	Anticipated district equalized homestead tax rate to be prorated (133.488% x \$1.000)	\$1.2269 <small>based on \$0.89</small>	\$1.2352 <small>based on \$0.94</small>	\$1.3197 <small>based on \$0.98</small>	\$1.3349 <small>based on \$1.00</small>	28.
29.	Percent of St. Albans City equalized pupils not in a union school district	64.99%	66.28%	66.52%	67.79%	29.
30.	Portion of district eq homestead rate to be assessed by town (67.79% x \$1.33)	\$0.7974	\$0.8187	\$0.8779	\$0.9049	30.
31.	Common Level of Appraisal (CLA)	98.38%	99.36%	98.11%	97.79%	31.
32.	Portion of actual district homestead rate to be assessed by town (\$0.9049 / 97.79%)	\$0.8105 <small>based on \$0.89</small>	\$0.8240 <small>based on \$0.94</small>	\$0.8948 <small>based on \$0.98</small>	\$0.9254 <small>based on \$1.00</small>	32.

If the district belongs to a union school district, this is only a **PARTIAL** homestead tax rate. The tax rate shown represents the estimated portion of the final homestead tax rate due to spending for students who do not belong to a union school district. The same holds true for the income cap percentage.

33.	Anticipated income cap percent to be prorated (133.488% x 1.94%)	2.48% <small>based on 1.80%</small>	2.37% <small>based on 1.80%</small>	2.61% <small>based on 1.94%</small>	2.59% <small>based on 1.94%</small>	33.
34.	Portion of district income cap percent applied by State (67.79% x 2.59%)	1.61% <small>based on 1.80%</small>	1.57% <small>based on 1.80%</small>	1.74% <small>based on 1.94%</small>	1.76% <small>based on 1.94%</small>	34.
35.	Percent of equalized pupils at Bellows Free Academy UHSD	35.01%	33.72%	33.48%	32.21%	35.
36.		-	-	-	-	36.

- Following current statute, the base education amount is calculated to be \$9,459. The Tax Commissioner has recommended base tax rates of \$1.00 and \$1.535. The administration also has stated that tax rates could be lower than the recommendations if statewide education spending is held down.
- Final figures will be set by the Legislature during the legislative session and approved by the Governor.
- The base income percentage cap is 1.94%.

Comparative Data for Cost-Effectiveness, FY2016 Report
16 V.S.A. § 165(a)(2)(K)

School: St Albans City School
S.U.: Franklin Central S.U.

A list of schools and school districts in each cohort may be found on the DOE website under "School Data and Reports":
<http://www.state.vt.us/educ/>

FY2014 School Level Data

Cohort Description: K - 8, enrollment ≥ 200
 (28 schools in cohort)

Cohort Rank by Enrollment (1 is largest)
 5 out of 28

School level data		Grades Offered	Total Enrollment	Total Teachers	Total Administrators	Stu / Tchr Ratio	Stu / Admin Ratio	Tchr / Admin Ratio
Smaller ->	Georgia Elementary/Middle School	PK - 8	627	56.10	2.00	11.18	313.50	28.05
	St Johnsbury Schools	PK - 8	690	58.10	3.00	11.88	230.00	19.37
	St Albans Town Educ Center	PK - 8	749	62.00	2.00	12.08	374.50	31.00
	St Albans City School	PK - 8	768	78.10	2.00	9.83	384.00	39.05
<- Larger	Shelburne Community School	PK - 8	831	58.46	3.00	14.21	277.00	19.49
	Barre Town Elementary School	PK - 8	856	78.00	4.00	10.97	214.00	19.50
	Barre City Elementary/Middle School	PK - 8	902	92.85	4.00	9.71	225.50	23.21
Averaged SCHOOL cohort data			466.71	40.93	2.13	11.40	219.26	19.23

School District: St. Albans City
LEA ID: T176

Special education expenditures vary substantially from district to district and year to year. Therefore, they have been excluded from these figures.

The portion of current expenditures made by supervisory unions on behalf of districts varies greatly. These data include district assessments to SUs. Including assessments to SUs makes districts more comparable to each other.

FY2013 School District Data

Cohort Description: K - 8 school district, FY2013 FTE ≥ 200
 (31 school districts in cohort)

School district data (local, union, or joint district)		Grades offered in School District	Student FTE enrolled in school district	Current expenditures per student FTE EXCLUDING special education costs	Cohort Rank by FTE (1 is largest)
Smaller ->	St. Johnsbury	PK-8	664.26	\$11,376	7 out of 31
	Duxbury/Waterbury Union #45	PK-8	686.41	\$10,793	
	St. Albans Town	PK-8	744.46	\$10,013	
	St. Albans City	PK-8	757.05	\$10,749	
<- Larger	Shelburne	PK-8	824.37	\$10,611	
	Barre Town	PK-8	871.85	\$9,465	
	Barre City	PK-8	910.05	\$9,681	
Averaged SCHOOL DISTRICT cohort data			511.78	\$11,259	

Current expenditures are an effort to calculate an amount per FTE spent by a district on students enrolled in that district. This figure excludes tuitions and assessments paid to other providers, construction and equipment costs, debt service, adult education, and community service.

FY2015 School District Data

LEA ID	School District	Grades offered in School District	School district tax rate			Total municipal tax rate, K-12, consisting of prorated member district rates		
			SchIDist	SchIDist	SchIDist	MUN	MUN	MUN
			Equalized Pupils	Education Spending per Equalized Pupil	Equalized Homestead Ed tax rate	Equalized Homestead Ed tax rate	Common Level of Appraisal	Actual Homestead Ed tax rate
Smaller ->	T177 St. Albans Town	PK-8	710.75	12,401.78	1.3090	1.4121	105.55%	1.3378
	T117 Lyndon	PK-8	729.45	13,551.08	1.4303	1.4303	101.24%	1.4128
	T186 Shelburne	PK-8	760.88	13,570.49	1.4323	1.4462	99.70%	1.4506
	T176 St. Albans City	PK-8	766.62	12,503.08	1.3197	1.4141	98.11%	1.4413
<- Larger	T012 Barre Town	PK-8	811.01	11,093.98	1.1709	1.2179	87.43%	1.3930
	T079 Georgia	PK-8	862.43	12,810.87	1.3521	1.3521	106.07%	1.2747
	T011 Barre City	PK-8	895.16	11,361.68	1.1992	1.2364	102.45%	1.2068

These tax rates are not comparable due to CLA's.

The Legislature has required the Department of Education to provide this information per the following statute:

16 V.S.A. § 165(a)(2) The school, at least annually, reports student performance results to community members in a format selected by the school board. . . . The school report shall include:

(K) data provided by the commissioner which enable a comparison with other schools, or school districts if school level data are not available, for cost-effectiveness. The commissioner shall establish which data are to be included pursuant to this subdivision and, notwithstanding that the other elements of the report are to be presented in a format selected by the school board, shall develop a common format to be used by each school in presenting the data to community members. The commissioner shall provide the most recent data available to each school no later than October 1 of each year. Data to be presented may include student-to-teacher ratio, administrator-to-student ratio, administrator-to-teacher ratio, and cost per pupil.

**WARNING
FOR THE CITY OF ST. ALBANS SCHOOL DISTRICT
ANNUAL MEETING: March 3, 2015**

The inhabitants of the City of St. Albans who are legal voters in the School District are hereby warned and notified to meet at the City Auditorium, 100 North Main Street in said City of St. Albans on Tuesday, the 3rd day of March, 2015, for the purpose of voting upon Articles I to IV, hereinafter set forth. Said articles are to be voted upon by use of the voter checklist and official printed ballots. The polls will be open at seven o'clock (7:00 a.m.) in the morning and close at seven o'clock (7:00 p.m.) in the evening.

ARTICLE I

To elect from the legal voters of the City of St. Albans, two (2) School Board Commissioners for a term of three (3) years.

ARTICLE II

Shall the legal voters of the City of St. Albans School District authorize the School Board Commissioners to borrow money in anticipation of payment from the education fund, as necessary, for the next fiscal year pursuant to Title 16 § 562(9)? (The approval of this item will have no effect on the tax rate.)

ARTICLE III

Shall the legal voters of the City of St. Albans School District appropriate \$12,192,110 necessary for the support of the PreK-8 school for the year beginning July 1, 2015?

ARTICLE IV

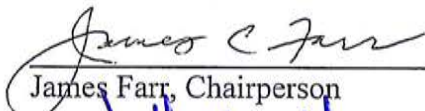
Shall the legal voters of the City of St. Albans School District approve the use of \$150,000 of the current (June 30, 2014) Fund Balance reserved for Capital Improvements for various building and grounds improvements, etc.? (The approval of this item will have no effect on the tax rate; the funds are presently set aside for this type of use.)

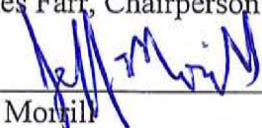
Informational Hearing

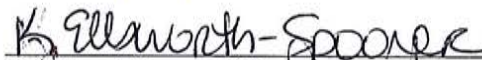
The legal voters of the St. Albans City School District are hereby warned and notified to meet in the St. Albans City School Library, 29 Bellows Street, St. Albans, VT, on **Thursday, February 26, 2015, at 6:00 p.m.**, to conduct an informational meeting on the budget.

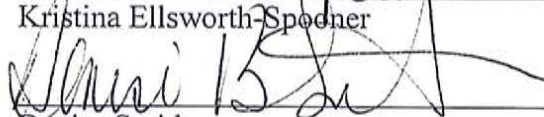
Dated at St. Albans City, Vermont, the 22th day of January, 2015.

St Albans City School Board of Commissioners

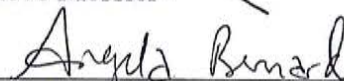

James Farr, Chairperson


Jeff Morrill


Kristina Ellsworth-Spooner


Denise Smith


Steve Messier


Angela Bernard


Ken Wade

WARNING
FOR THE BELLOWS FREE ACADEMY UNION HIGH SCHOOL DISTRICT #48
ANNUAL MEETING: March 3, 2015

The legal voters of the Bellows Free Academy Union High School District #48, consisting of the City of St. Albans and the Town of St. Albans, Vermont, are hereby notified and warned to meet in the respective polling places and times hereinafter named for each of the above referenced towns on **Tuesday, March 3, 2015**, to vote on the articles herein set forth. Articles I to VI to be voted by the Australian Ballot system. The polls open at seven o'clock (7:00 a.m.) in the morning and close at seven o'clock (7:00 p.m.) in the evening.

ARTICLE I

To elect a clerk.

ARTICLE II

To elect a treasurer.

ARTICLE III

To elect from the legal voters of the City of St. Albans, one (1) School Board Director for a term of three (3) years.

ARTICLE IV

To elect from the legal voters of the Town of St. Albans, one (1) School Board Director for a term of three (3) years.

ARTICLE V

Shall the legal voters of the Bellows Free Academy Union High School District #48 authorize the School Board Directors to borrow money in anticipation of payment from the education fund, as necessary, for the next fiscal year pursuant to Title 16 § 562(9)?

ARTICLE VI

Shall the legal voters of the Bellows Free Academy Union High School District #48 consisting of the City of St. Albans and the Town of St. Albans, Vermont, appropriate \$20,955,427.00 which is necessary for the support of the 9-12 school system for the year beginning July 1, 2015?

Informational Hearing

The legal voters of the Bellows Free Academy Union High School District #48 consisting of the City of St. Albans and the Town of St. Albans, Vermont, are hereby notified and warned to meet in the Library at Bellows Free Academy, 71 South Main Street, St. Albans, Vermont, on **February 24, 2015, at 6:30 p.m.**, to conduct an informational meeting on the budget.

The budget will be voted on by Australian Ballot on **Tuesday, March 3, 2015.**

Polling Places and Times

St. Albans City Residents - St. Albans City Hall, 100 North Main Street; polls open at 7:00 a.m. and close at 7:00 p.m.


St. Albans Town Residents – Collins Perley Sports Complex, 890 Fairfax Road; polls open at 7:00 a.m. and close at 7:00 p.m.

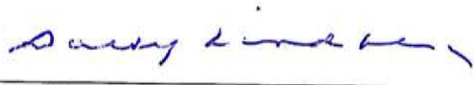
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Dated at St. Albans, Vermont, this 13th day of January, 2015.

BELLOWS FREE ACADEMY UNION HIGH SCHOOL DISTRICT #48 SCHOOL BOARD


Nilda Gonnella-French, Chairperson



Bruce Scott


Sally Lindberg


Richard Bettinger


Albert Corey

Received for record and recorded prior to the posting this 15th day of January, 2015.


Marilyn Grunewald, Clerk
Bellows Free Academy Union High School District #48

Estimated Tax Rate FY16

ESTIMATES

	FY15 Budget	FY15 Tax Rate	FY16 Budget	FY16 Tax Rate
School Budgets				
City School Budget	12,030,005	0.878	12,192,110	0.905
BFA Union - City Share	5,854,765	<u>0.536</u>	6,088,646	<u>0.560</u>
		1.414		1.465
CLA		98.11%		97.79%
Total Tax rate		1.441		1.498

The base education homestead tax rate of \$1.00 and non-homestead tax rate of \$1.535 is based on the recommendation made by Commissioner Peterson of the Tax Dept. and subject to Legislative approval. Using these tax rates and the current City CLA of 97.79% the **estimated** projected 2015 Homestead School Tax Rate is \$1.498

Proposed FY16 Education Budgets

Expenses:	FY15 Budget	FY16 Budget	Increase
St. Albans City Elementary School	12,030,005	12,192,110	1.35%
Bellows Free Academy Union High School- City share of Budget	<u>5,854,765</u>	<u>6,088,646</u>	3.99%
Expense Total	17,884,770	18,280,756	
Revenue	2,444,891	2,351,785	-3.81%
Categorical Grants, Federal Grants, Interest, etc.			
Amt to be requested from Ed Spending Fund	15,439,879	15,928,971	3.17%
Education Tax Rate	1.4140	1.4648	3.59%
St. Albans City Education Tax Rate (based on CLA of 97.79%)			
Homestead	1.4412	1.498	3.94%

St. Albans City School Fund Revenues

Title	FY14 Actual	FY15	Proposed FY16
General Operating	9,432,680	9,740,114	9,997,825
Food Service	20,000	20,000	20,000
Special Education	1,482,151	1,702,708	1,619,043
Other Grant Funding	<u>567,795</u>	<u>567,183</u>	<u>555,242</u>
Total Revenues	11,502,626	12,030,005	12,192,110

St. Albans City School Fund Expenses

Title	FY14 Actual	FY15	Proposed FY16
Instruction-General	5,472,387	5,812,263	5,933,548
Special Education	2,543,591	3,004,857	3,010,622
Other Expenses	2,756,855	2,645,702	2,692,699
Grant Expenses	<u>567,795</u>	<u>567,183</u>	<u>555,241</u>
Total Expenses	11,340,628	12,030,005	12,192,110

Bellows Free Academy Union High School

Title	FY14 Actual	FY15	Proposed FY16
BFA Total Budget	20,459,810	20,913,767	20,955,427
City Share	5,621,943	5,854,765	6,088,646
Based on City/Town student FTE's	51.40%	49.94%	48.65%

BFA Union High School District #48 Summary of Expenditures

Department	FY 2014 Actual	FY 2015 Budget	FY 2016 Proposed
Regular Instruction Program	\$7,700,674	\$7,797,773	\$8,015,354
SSC(includes ISS)	\$363,208	\$391,261	\$300,956
Co-Curricular Program	\$93,932	\$84,559	\$100,091
Athletics Program	\$581,712	\$599,065	\$628,052
Adult Education Program	\$457,219	\$154,473	\$139,076
Attendance Services	\$143,068	\$157,598	\$162,198
Guidance Services	\$570,058	\$609,280	\$609,945
Health Services	\$94,294	\$99,399	\$108,084
Library Services	\$140,633	\$154,081	\$157,657
Information Technology	\$472,993	\$562,633	\$574,878
School Board of Directors	\$104,085	\$153,289	\$153,473
Office of the Superintendent Services	\$424,249	\$405,342	\$403,011
Principals Office	\$498,937	\$558,824	\$557,349
Assistant Principal's Office	\$351,454	\$366,125	\$375,251
Plant Operation (Main Campus)	\$1,321,598	\$1,238,229	\$1,351,012
Plant Operation (CPSC)	\$397,658	\$433,286	\$441,507
School Resource Officer	\$68,925	\$72,371	\$72,757
Transportation	\$177,282	\$204,410	\$220,422
Cafeteria	\$9,971	\$14,044	\$12,119
Debt Service (Short Term)	\$38,146	\$38,283	\$34,206
Debt Service (LongTerm)	\$637,139	\$624,030	\$583,711
Sub Total General Operating Expenses	\$14,647,235	\$14,718,355	\$15,001,109
Learning Center	\$1,334,504	\$1,904,431	\$0
Community Integration Program	\$931,512	\$432,418	\$0
NOVUS Program	\$265,863	\$290,188	\$0
Outside Placements	\$542,405	\$743,429	\$0
Support Services/Administration	\$178,241	\$340,304	\$981,368
Sp Ed Services provided by SU	\$0	\$0	\$2,372,649
Sub Total Special Education Expenses	\$3,252,525	\$3,710,770	\$3,354,017
Northwest Technical Center			
Instructional Program	\$1,730,501	\$1,636,620	\$1,718,071
NWTC Administration	\$245,685	\$264,052	\$281,212
NWTC Guidance	\$101,750	\$103,982	\$107,678
Indirect Expenses	\$435,183	\$429,588	\$440,280
Transportation	\$46,931	\$50,400	\$53,060
Sub Total Technical Center Expenses	\$2,560,050	\$2,484,642	\$2,600,301
Total Expenses to be Voted	\$20,459,810	\$20,913,767	\$20,955,427

BFA Union High School District #48 Summary Estimated of Revenues

Revenue Category	FY 2014 Actual	FY 2015 Adopted	FY 2016 Proposed
Collins Perley Trust Fund Income	\$165,000	\$75,000	\$75,000
Investment Income	\$41,240	\$50,000	\$50,000
St of VT High School Completion Program	\$258,579	\$0	\$0
Driver Education Reimbursement	\$13,148	\$15,000	\$15,000
Adult Ed Income	\$390,362	\$99,500	\$99,500
Tuition Income	\$4,169,195	\$4,063,420	\$3,476,274
Education Spending/on Behalf of State Tech	\$10,937,633	\$11,648,082	\$12,515,350
State Transportation Aid	\$0	\$0	\$15,300
Misc./Grant Income	\$55,604	\$50,000	\$67,224
Sub Total General Operating Income	\$16,030,761	\$16,001,002	\$16,313,648
Mainstream Excess Cost Income	\$233,402	\$169,268	\$173,078
CIP Excess Cost Income	\$285,191	\$454,747	\$160,450
NOVUS Excess Cost Income	\$53,309	\$27,214	\$31,157
One on One Para Income	\$0	\$0	\$37,676
Mainstream Block Grant	\$235,395	\$251,286	\$256,729
Extraordinary Reimbursement	\$172,663	\$86,837	\$86,837
Expenditure Reimbursement	\$1,180,205	\$1,438,771	\$1,295,552
State Placed Reimbursement	\$0	\$0	\$0
Consolidated Special Education Revenue	\$0	\$0	\$0
Sub Total Special Education	\$2,160,165	\$2,428,123	\$2,041,479
Northwest Technical Center			
State Basic Education Grant	\$1,136,592	\$1,159,347	\$1,175,889
State Tuition Assistance Grant	\$457,292	\$466,404	\$473,059
Tuition Income	\$643,181	\$624,198	\$701,353
Childcare	\$12,000	\$12,000	\$29,000
Program Income	\$54,641	\$0	\$0
Other Grants	\$263,655	\$222,693	\$221,000
Sub Total Technical Center	\$2,567,361	\$2,484,642	\$2,600,301
Total Estimated Revenues	\$20,758,287	\$20,913,767	\$20,955,428

0.20%

Bellows Free Academy Union High School District #48 FY14 Audit was incomplete at the time of this printing. Complete copy of the FY14 Audit may be obtained by calling the Supervisory Union Office at 524-2600.

The Franklin Central Supervisory Union Board has changed its procedures regarding presenting and adopting the Supervisory Union Budget. The SU budget will be adopted after Town Meeting; therefore, there will not be a Supervisory Union budget printed in this report. A copy of the adopted budget may be obtained, after Town Meeting Day, by calling the Supervisory Union Office at 524-2600.